

Strategic Priorities, Recommendations & Commitments Crosswalk

<p>Priority: Amplify student learning</p>	<p>Recommendation: Identify and articulate the knowledge, skills, and behavioral attributes necessary for all preschool through post-secondary students to succeed in a rapidly changing world, while valuing cultural and traditional knowledge, civic responsibility, and student interests, passions, and goals.</p>	<p>Recommendation: Ensure equity of access to high quality learning experiences for all students, preschool through post-secondary, and use a variety of culturally appropriate methods and multiple measures to identify successes, mitigate underperformance, and accelerate student achievement.</p>	<p>Recommendation: Make learning student-centered, ensuring that instruction and curricula are relevant, experiential, culturally responsive, and interest-based for all preschool through post-secondary students.</p>
<p>Priority: Ensure excellent educators</p>	<p>Recommendation: Create rigorous cohort-based professional learning academies based on best practices for preservice, new-to-Alaska, new-to-teaching, and career-changing educator candidates to develop Alaska-specific skills.</p>	<p>Recommendation: Grow education leadership through an educator leadership grant program.</p>	<p>Recommendation: Triple the number of National Board Certified Teachers (NBCTs) in Alaska, and specifically increase the number of NBCTs in hard-to-staff schools and districts, both through the provision of salary incentives.</p>
<p>Priority: Modernize the education system</p>	<p>Recommendation: Establish a systemic foundation for personalized student learning and consistent excellence.</p>	<p>Recommendation: Expedite the dollars, expertise, and other assets necessary to enable modernization.</p>	<p>Recommendation: Facilitate deep systemic collaboration and alignment to ensure effectiveness, efficiency, and innovation.</p>
<p>Priority: Inspire tribal and community ownership of educational excellence</p>	<p>Recommendation: Create the option for self-governance compacting for the delivery of education between the State of Alaska and Tribes or tribally-empowered Alaska Native organizations.</p>		
<p>Priority: Promote safety and well-being</p>	<p>Recommendation: Every Alaska school must work to create a sustainable and positive school climate that is safe, supportive, and engaging for all students, families, staff, and communities.</p>	<p>Recommendation: Alaska's schools will create a culturally humble (responsive) and safe environment that recognizes the needs of the whole child, institutes trauma informed practices, and understands the vital importance of building all relationships surrounding every child to improve resiliency, health, and academic outcomes.</p>	<p>Recommendation: To ensure the physical and mental health needs of all students in all schools are addressed, students enrolled in public education will have direct access to school nursing/health and counseling services.</p>

Commitments Key: **Increase Student Success** **Support Responsible & Reflective Learners** **Cultivate Safety & Well-Being**



Alaska ESSA Plan Alignment to Alaska Education Challenge Commitments

ESSA Plan Topic/Program	ED Challenge Commitment		
	Increase Student Success	Support Responsible & Reflective Learners	Cultivate Safety and Well-Being
A. Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies			
1. Challenging State Academic Standards and Assessments			
2. Eighth Grade Math Exceptions			
3. Native Language Assessments			
4. Statewide Accountability System and School Support & Improvement			
5. Disproportionate Rates of Access to Educators			
6. School Conditions			
7. School Transitions			
B. Title I, Part C: Education of Migratory Children			
C. Title I, Part D: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk			
D. Title II, Part A: Supporting Effective Instruction			
E. Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement			
F. Title IV, Part A: Student Support and Academic Enrichment Grants			
G. Title IV, Part B: 21st Century Community Learning Centers			
H. Title V, Part B, Subpart 2: Rural and Low-Income School Program			
I. Title VII, Subpart B of the McKinney-Vento Homeless Assistance Act: Education for Homeless Children and Youth Program (McKinney-Vento Act)			